

Past Paper - May 2021

Oral Demonstration - Instructions

You will be given 10 minutes to present and demonstrate the assigned stage of your lesson plan, and 5 minutes to answer questions from the TPhYL examiner. Your demonstration will be recorded.

Include the following in your demonstration:

1. Describe the activity(ies) you have planned for that stage and how they can meet the aim(s).
2. Demonstrate how you would conduct the activity(ies) in a real classroom situation by showing the following:
 - explicit procedures and instructions to YLs;
 - interactions with your YLs using verbal and non-verbal teaching techniques; and/or
 - any other suitable teaching techniques and/or qualities.
3. Describe how you have used one or more of the materials indicated in the 'Resource Guidelines' below to create or adapt a teaching resource and explain how you have used it in a multisensory activity.

Resource Guidelines - (as appeared on pg. 1 of 'Writing a Phonics Lesson Plan' exam paper)

Use one or more of the following materials to make an age-appropriate teaching resource and include it in one of the stages in your lesson plan:

- brown paper bags,
- pipe cleaners,
- A4 coloured paper cards.

Explain clearly in the procedures section how this resource is used in a multisensory activity that supports the aim(s) of that stage.

4. Explain any assessment(s) that you have planned for this stage.
5. The examiner will ask you to give further explanations on the following:
 - assessment(s);
 - resource(s); and/or
 - teaching techniques.

----- No instructions beyond this line -----